
	INSTITUCIÓN EDUCATIVA ANTONIO JOSÉ DE SUCRE <i>“Formando ciudadanos competentes con responsabilidad social”</i>	
PROFUNDIZACIÓN EN INGLÉS	ESCAPE FROM CAMP 14 (READING COMPREHENSION)	UNDÉCIMO

PART 1: CONTEXT

Literal Questions

(Fact-Based, Explicit Answers in the Text)

1. What organization did Shin Dong-hyuk work with?
2. How did North Korean state media describe Kim Jong Eun after his father's death?
3. Who was North Korea's founding dictator?

Inferential Questions

(Requiring Interpretation and Critical Thinking)

4. Why might Shin Dong-hyuk have chosen to work with Liberty in North Korea (LiNK)?
5. What does the phrase “another leader sent from heaven” suggest about how North Korean media portrays its leaders?
6. Why might Kim Il Sung have been deeply mourned despite his brutal leadership?



PART 2: IN THE CAMP

Literal Questions

7. How did Shin witness a six-year-old classmate die?
8. What types of food did children in the camp scavenge for?
9. What happened to Shin's mother and brother?
10. What punishment did Shin receive for dropping a sewing machine?

Inferential Questions

11. How might witnessing extreme violence at a young age have shaped Shin's perception of the world?
12. How do these descriptions of life in Camp 14 contribute to the overall message of

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Escape from Camp 14 about North Korean prison camps?

PART 3: AFTER THE ESCAPE

Literal Questions

13. Where does Shin often return to raise awareness about North Korean labor camps?
14. How does Shin describe his adjustment to life outside Camp 14?

Inferential Questions

15. What does Shin’s willingness to stay in group houses with interns suggest about his personality and social adaptability?
16. What challenges might Shin have faced while adapting to life in the U.S. after growing up in a North Korean labor camp?
17. Why do you think the author included details about Shin’s locations and the people who helped him?
18. Why might Shin find it difficult to express emotions like crying and laughing?



PART 4: THE LAWS OF CAMP 14

Literal Questions

19. What was the rule regarding stealing?
20. How were prisoners expected to treat their work assignments?
21. What were prisoners required to do in terms of repenting for their past?

Inferential Questions

22. What does the severity of these laws suggest about the conditions in Camp 14?
23. Why might the camp authorities have included a rule requiring prisoners to report on each other?

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24. What effect might the emphasis on repentance and self-criticism have had on prisoners' psychological states?

PART 5: BOOK EXTRACT

Literal Questions

25. What question did Shin ask that surprised Park?
26. What famous person had Park met in his past life?
27. What aspect of Park's stories fascinated Shin the most?

Inferential Questions

28. What does Park's reaction to Shin's ignorance about the world suggest about his character?
29. Why might Shin have valued Park's stories more than the potential rewards of reporting him?
30. In what ways was Shin's decision to protect Park a turning point in his life?